

Prueba de funcionamiento del segundo semestre
Currículo académico funcional
English Grade 3
Listening Scripts

(Narrator): Listen to a story about planning a meal. You will answer questions 1 and 2 based on this story.

(Pause 2 seconds.)

(Narrator): One way you can help at home with the house chores is by helping prepare dinner. There are many recipes you can learn on TV and the internet. After deciding on a menu, make a list of the ingredients you will need. Try to use things you have at home. Then, with an adult, visit the supermarket to get everything else. At home, have everyone in your family participate. This is a fun experience where you will enjoy spending time together and sharing the love of food.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Why is a list of ingredients needed to prepare a recipe?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. to make sure you have everything
- B. to include everyone in the family
- C. to have a fun experience

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Who should go with you to the supermarket?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. an adult
- B. a classmate
- C. a younger brother

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which greeting is **BEST** when meeting someone?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. See you later.
- B. Until next time!
- C. Hello, how are you?

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 4. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which sentence is **CORRECT**?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. He am at the movies.
- B. He is at the movies.
- C. He are at the movies.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.